

## ACADEMIC PSYCHIATRY 2.0

September 7 - 10, 2022

Denver, Colorado

Embassy Suites Denver Downtown

RECONNECT • REDESIGN • RELAUNCH

**\*\*NEW FOR 2022\*\***

### KEYNOTE & PANEL PRESENTATION

9am - 10:15am on Thursday, September 8

### YOUR CHOICE!

3pm-6pm, Thursday, September 8

Reconnect, rejuvenate, re-engage, re-learn...

The choice is yours to spend your bonus three hours in Denver at the AAP Annual Meeting with your colleagues!

### E-POSTERS (See AAP Highlights Below)

12pm - 4:45pm, Thursday, September 8

11:30am - 1pm, Friday, September 9

## WELCOME FROM THE PRESIDENT

The 2022 AAP Annual Meeting will take place IN PERSON in Denver, Colorado, September 7-10, 2022. Our theme is **Academic Psychiatry 2.0: Reconnect, Redesign, Relaunch**. As the pandemic ebbs and we seek to get back to "normal," there are many who feel "normal" was not good enough. Inequalities, disparities, environmental hazards, and systemic biases woven into the academic environment have posed challenges for many in our field. Emergence from the pandemic gives us a chance to examine these systems and make the next iteration better. Fittingly, Academic Psychiatry 2.0 occurs with our second meeting in the Mile-High City. As we gather in person for the first time in 2 years, we will be able to **Reconnect** with friends and colleagues. The focus of our workshops will be the **Redesign** of systems to address systemic inequality, health care disparities, and the impact of climate change on mental health. We will also look at ways to continue to use the new skills and educational tools we have honed during the pandemic as we all prepare to **Relaunch** face-to-face clinical and teaching services.

This year our planning committee is led by Dr. Heidi Combs, working to put together the best possible return to face-to-face meetings. Meeting content is meant to reflect AAP's emphasis on our Inclusivity, Diversity, Equity and Anti-Racism (IDEA) committee. Our keynote speaker will be Dr. David Acosta, who serves as the Chief Diversity and Inclusion Officer for the Association of American Medical Colleges (AAMC). He, along with a panel of AAP members, will be discussing the application of IDEA concepts across a variety of academic environments. Our workshop selections will focus on aspects of promoting IDEA in academia, but we will also feature our usual rich depth of subjects including educational tools, curricular design, technology, and core teaching skills. Of course, favorite traditions will be returning, such as the Night Out, which promises to be as lively as ever, and the Media Night. There will also be a pre-meeting tour of the Denver Art Museum with the focus of medical education in the art museum. The Master Educator program, which continued virtually through the pandemic, will also return to the in-person setting.

I cannot begin to tell you how excited I am for this meeting. Whether you're an experienced AAP meeting-goer or a first-timer, there will be plenty for you in Denver this fall. I look forward to seeing you there to **Reconnect, Redesign, and Relaunch!!!**

**Lewis P. Krain, MD**  
**AAP President 2021-22**

### WHO SHOULD ATTEND THIS MEETING?

The AAP Annual Meeting is designed for psychiatrists, psychiatric residents and fellows, and medical students who are interested in learning about academic development, teaching psychiatry and conducting educational research. Other professionals are welcome to attend and will likely find the meeting relevant if they have significant involvement in teaching, education, and academic career development within psychiatric contexts.

## AAP MEETING HIGHLIGHTS

[PRELIMINARY MEETING SCHEDULE](#)

[HOTEL ACCOMMODATIONS & EXPLORE DENVER](#)

[PRE-MEETING ACTIVITY AT THE ART MUSEUM](#)

[MASTER EDUCATOR](#)

[AAP NIGHT OUT & AFTER PARTY](#)

[CAREER DEVELOPMENT LUNCH](#)

[Mentor/Mentee Consultations & CV Boot Camp](#)

[AAP BOOK CLUB](#)

[POSTERS](#)

[CULTURAL COMPETENCY & DIVERSITY CONSULTS](#)

[MEDIA SESSIONS](#)

[CANCELLATIONS & REFUNDS](#)

## EDUCATIONAL OBJECTIVES

As a result of attending this educational activity, participants will be able to:

- Describe teaching approaches that improve and enhance your current educational practice;
- Identify at least one new pedagogical approach to incorporate into your current teaching practice;
- Discuss challenges facing the field of academic psychiatry and identify strategies to address these challenges effectively;
- Identify experienced medical educators who can serve as mentors in developing an effective teaching portfolio and career, as well as peers who can serve as collaborators for new educational projects and scholarly work.

**DON'T DELAY!**

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