



Call for Papers: Mental Health Care Training for an Aging Population

As the aging population continues to grow, psychiatry education must prepare learners to meet the needs of older adults. *Academic Psychiatry* is developing a collection of papers related to geriatric mental health care under the direction of Guest Editor Molly (Mary) Camp, M.D., and Associate Editor Andreea Seritan, M.D. This collection will include not only a special print issue but also an online collection of all the accepted articles on the topic that will begin right away and continue to be curated and grow. We invite submissions on any topic relevant to education focusing on the mental health care of older adults, including, but not limited to the following:

- Current and future models for undergraduate and graduate/postgraduate geriatric psychiatry education
- Competency-based medical education models or other innovative education frameworks, including virtual adaptations during the COVID-19 pandemic and beyond
- The impact of ageism on geriatric education and specialty choice among learners
- Recruitment and retention in the geriatric psychiatry subspecialty
- Workforce-related aspects regarding geriatric psychiatry and allied health professions dedicated to providing mental health care to older adults (e.g., geriatric medicine, pharmacy, advanced practice providers, psychology, social work)
- Administrative challenges and strategies for academic psychiatry leaders in meeting training needs

The Journal welcomes submissions in the following forms:

- Quantitative and qualitative research and scholarship (via the Empirical Report or In Brief Report category, depending on the scale of the study)
- Rigorous analyses (e.g., in the form of Systematic and Other Reviews or Commentaries)
- Educational case reports (note: outcome data are expected, such as participant feedback)
- Perspectives (e.g., Faculty Viewpoint, The Learner's Voice, Letter to the Editor, Poetry)

For details on the submission process and manuscript formatting, please see the Journal's Instructions for Authors (<https://www.springer.com/journal/40596/submission-guidelines>).

All submissions undergo review via the Journal's Editorial Manager platform (<https://www.editorialmanager.com/acps>). Publication is not guaranteed. Please indicate during the submission process that your submission is for consideration in the special collection.

Email the Journal with questions or ideas to discuss: acadpsychiatry@gmail.com

We look forward to receiving your submissions by December 31, 2024.



Call for Papers: Faculty Development

Academic Psychiatry and Guest Editors Isheeta Zalpuri, M.D., and Ali Abbas Asghar-Ali, M.D. are developing a collection of papers related to faculty development in psychiatry. Faculty development continues to gain importance in medical education. Teaching, coaching, mentoring, and sponsoring trainees and peers is a key aspect of professional identity for many educators. Participation in leadership skills development and professional activities can contribute to academic success. There is evidence that faculty development can enhance retention, promotion rates, and productivity, especially among those underrepresented in medicine, which aids in reducing disparities. Faculty development encompasses clinical supervision and teaching practices, scholarship (e.g., writing skills and grant submissions), and leadership skills.

Who is responsible for engaging faculty in learning these non-clinical skills, which are not only essential for their growth but also their well-being and professional fulfillment? We are exploring various initiatives and programs that support faculty development. We are also keen to learn about how such endeavors are financially supported and sustained. We invite submissions relevant to this topic, including, but not limited to:

- Qualitative and quantitative data on the creation, implementation, and sustainment of faculty development programs
- Challenges in creating faculty development programming for clinician educators and researchers
- Role and impact of various stakeholders in the department and institution
- Administrative challenges and strategies for academic psychiatry leaders in meeting faculty development needs

For details on the submission process and manuscript formatting, including article categories, see the Instructions for Authors (<https://www.springer.com/journal/40596/submission-guidelines>).

All submissions will undergo review via the journal's Editorial Manager platform (<https://www.editorialmanager.com/acps/>), and publication is not guaranteed.

New submissions to be considered for the collection are requested by December 31, 2024.

Please identify the submission as intended for the faculty development collection in the cover letter.

Contact the Guest Editors and/or the Journal Editorial Office with questions or ideas to discuss:

- Dr. Zalpuri: izalpuri@stanford.edu
- Dr. Asghar-Ali: asgharal@bcm.edu
- Journal Editorial Office: acadpsychiatry@gmail.com

We look forward to receiving your submissions!