JOURNAL OF TECHNOLOGY IN BEHAVIORAL SCIENCE
CALL FOR PAPERS FOR
A SPECIAL SOCIAL MEDIA EDITION

SUBMISSIONS REQUESTED BY: September 1, 2020

Website: https://www.springer.com/psychology/journal/41347

The *Journal* welcomes submissions researching, evaluating and describing uses and misuses of social media including uses of technology and social interaction such as texting, email, instant messaging, professional websites, microblogging, and all forms of social networking. The Special Edition is geared to help clinicians, trainees, training program directors, and clinic/health system leaders/administrators improve clinical care at the interface of behavioral health and technology.

Suggested topics:
- Research and Evaluation
- Diagnosis, Assessment, Triage and Interventions
- Ethical Practice and Professionalism – Ethical Standards and Guidelines
- Security/Privacy Issues
- Regulatory/Legal
- Education/Training/Competencies
- Communication/Marketing/Outreach
- Artificial Intelligence, Machine Learning, Big Data, Digital Phenotype
- Addiction/Misuse: Cyberbullying, Sexting, Unwanted Contact, Offensive/Illegal Content and Other
- Implementation Science
- Low- and Middle-Income Countries and Global Settings
- Populations –Adolescents, Children, Health Professionals, LGBTQ and Gender and Sexually Diverse, Racial and Ethnic Minority, Neurodiverse, Older Adults, Severely Mentally Ill, Military and Veterans, Rural, and Others
- Disaster/Emergency Response
- Apps – specific apps (Instagram, Snapchat, Facebook, Whatsapp, YouTube, TikTok, Twitter, etc)

Submissions will be judged via *five primary* criteria:
1) Qualitative approaches (e.g., and others), data mining, thematic/content analyses, and natural language processing;
2) Evidence-base, research methodology and design (i.e., RCT, effectiveness and implementation science);
3) Synthetic review of information toward competencies, best practices and guidelines rather than suggestion "good ideas";
4) Generalizability of results into implementation, dissemination and sustainability (e.g., global, across systems and across professions/learners); and
5) Presentation: originality and clarity.